UNGDOMAR OCH SOCIAL INTEGRATION I MALMÖ

EN KVANTITATIV OCH KVALITATIV STUDIE OM UNGDOMARS UPPLEVELSER AV OCH SYN PÅ SOCIAL INTEGRATION I DERAS VARDAG

BANAFSHEH GHARAIE
LOVISA JONSSON

Handledare: Daniel Rauhut
YOUNG PEOPLE AND SOCIAL INTEGRATION IN MALMÖ

A QUANTITATIVE AND QUALITATIVE STUDY ON YOUNG PEOPLE’S EXPERIENCES OF AND VIEW ON SOCIAL INTEGRATION IN THEIR DAILY LIVES.

BANAFSHEH GHARAIE
LOVISA JONSSON


Abstract: This paper examines, through questionnaire, how young students in upper secondary school in Malmo experience social integration. It also contain what they think should be done in order to improve the integration between youth that are ethnic Swedish and youth that have a foreign background. To understand the subject we started with a review over Swedish integration politic and its influence over Malmo and social integration in the country. We have used such theoretical starting points as identity and ethnicity in relations to the social surroundings, social affinity theory and flexible mindedness, making of groups among youth and factors to promote social integration. Our conclusion is that the experience of social integration between the two groups depends on how you experience yourself. If you feel like a Swedish person you more likely experience a mix of relationships but if you feel like an immigrant you feel like there’s a big division between both groups. Another conclusion is that the youth wants to be involved in the process of making their surrounding social integrated.

Nyckelord: Etnisk svensk, Identitet, Social integration, Svensk integrationspolitik, Ungdomar, Utländsk bakgrund