RESULTS
These formulations trickle or seep down into other documents through reformulations and concretisations. All these documents are intended to support the students in their understanding of literacies nexus in higher education.

INTRODUCTION
The main focus of my project is on Nursing science programme. I particularly investigate communication patterns in nurse trainees. Nursing has become science in 1993 in the Swedish higher education system. This means that national targets are formulated in the governing documents. Based on The Higher Education Ordinance formulations, training can be arranged in different ways at different universities.

METHODOGY
Textual analysis of policy documents on different levels, and interviews with faculty in nursing education.

CONCLUSION
SPEECH AS A PART OF LITERACIES NEXUS
There is a unaccustomed when it comes to writing and speaking about oral skills in a profession like Nursing Science program. In interviews with teachers at the Nursing Science program, they refer mainly to the clinical practice when they are talking about oral skills and communication competence. The students do not get any opportunity to talk about their use of language in a more theoretical way in order to gain an understanding of the importance of ethos. The Higher Education Ordinance formulations, shows a very little variation of formulations about oral communicative competence. The level of abstraction of words for communicative skills in the documents at different levels do not differ significantly. With this small variation the teachers at the Nursing Science program will have little support in their teaching of professional language. My interpretation of the result is that this unaccustomed hampers students’ ability to change their ethos during education, as recommended in the Higher Education Ordinance formulations.