WHY IS A RESEARCHER’S PROFESSIONAL LIFE IMPORTANT TO STUDENTS?

Knowledge about the context of researchers’ work can
- counteract negative attitudes towards research;
- promote dialogue about what science is and about the conditions for scientific text production;
- provide students with tools for critical analysis of scientific articles.

ANYWAY, ONE MUST TRUST THAT THEY HAVE AT LEAST SOME IDEA ABOUT WHAT THEY WORK WITH, THAT IT ISN’T ALL TOTALY MADE UP

AS A SCIENTIST AND A TECHIE, I THINK IT’S ALL RATHER WOOLLY

THERE IS SOMETHING ABOUT ACADEMIC TEXTS THAT IS JUST FUDDY-DUDDY

TEXT-BASED CONVERSATIONS
- What does the text do?
- How does it do it?
- Why does the text look the way it looks?

METHOD
The project is based on a qualitative study of students’ conversations on a scientific text followed in their courses. The text-based conversations were conducted during a three-hour session in which the first part included a joint teacher-student discussion between the students and the teacher. The second part of the session was devoted to group discussions. The groups were composed of typical features of scientific texts. The purpose of the assignment was for students to engage in a close-reading of the text. Table text-based conversations were recorded in several student groups. The recorded material was subsequently transcribed and analyzed.

REFERENCES


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