THE DEVELOPMENT OF PEDAGOGICAL CAPITAL AMONG STUDENT TEACHERS IN DENMARK AND SWEDEN

An Attempt to Track the Development of Student Teachers’ Pedagogical Capital during their Internship. A Joint Research Project

Anna Henningsson-Yousif
Teacher Education, Malmö University College, Sweden

Jens Christian Jacobsen
University College of Greater Copenhagen, Denmark

Haukur Viggósson
Teacher Education, Malmö University College, Sweden

ABSTRACT

Four Danish and four Swedish students were asked to keep teaching logs covering topics they felt had importance for their development as teachers, e.g. interaction with teacher educators from campus, mentoring, feedback from fellow students, their own life stories and the influence of social networks. Afterwards they were interviewed in order to obtain a deeper understanding of their own development with regard to their pedagogical capital in particular. They were asked to reflect on their personal educational experiences as students, how these had influenced their studies and how their teaching program had changed their way of dealing with everyday life during their internship: interaction with staff and fellow students, problem solving situations, how they perceived the learning input from their education on campus and in their internship. The logs and the interviews will serve as background material for further
investigation. Being four researchers\(^1\), we have emphasized the use of our different perspectives in the analysis. We analyze the students’ own input on their pedagogical capital from a personal perspective, a life-story perspective and from the perspective of pedagogical processes. The project is on-going. We intend to study the concept of pedagogical capital as a tool for understanding the novice entering the teaching profession and as a bridge for connecting theories of teaching with students’ classroom experiences during their internships in order to develop courses and education activities to improve teacher education.

Student Teachers, Danmark, Sweden, Pedagogical Capital, Development of Teachers Education.

\(^1\) Marianne Vega Poulsen is the fourth member of the research project.