Ezone a learner centered tool for net-supported education

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Net supported education requires instruments, which are provided with an intuitive and functional interface between the user and tool. The users should further be able to have an influence on the design and functions of the various phases of the learning process. The tool Ezone has been developed at the institute of Arts and Communication, Malmö University College in close cooperation between the teachers and the students. The tool has a pronounced teacher and student perspective and is designed as an operative system for project work and flexible learning. The design and functions of Ezone has been developed in a dynamic and continuous cooperation between the users, thus following the traditions of interaction design. This opens for the possibility to adjust the tool in accordance with the various cultural/physical perspectives of the students. The programming of the tool has been undertaken at the University College of Malmö with the available technical competence. The presentation will describe the basics of Ezone, highlight the options for user influence on the design and functions of the tool as well as the association between the Ezone and the network functions at Målom University College.