The Active Child?
- a bibliographic study of Swedish research regarding pre-school and school; didactics; movement and PE

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TO BE A CITIZEN YOU HAVE TO HAVE A VOICE, THAT IS LISTENED TO. Attempts have been made to give children voice, for example the UN Convention on the Rights of the Child. But on the one hand childhood is generally thought of as a time of innocence, play (physically active), little responsibility - and say. And on the other hand childhood is also a period when the child should be shaped into good (future) citizens. Is this a paradox?

My paper is a short presentation of a bibliographic study of Swedish research, regarding pre-school and school; didactics; movement and PE. The overview consists of dissertations and reports from the Government Offices of Sweden, 1995-2008.

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really care about us?

Publications and the contents have been used as measure to answer research questions concerning the amount of publications, what kind and the focus of the research, as well as the place of the child within the research found in this field. Are children active or passive? Do they have voices?

This paper intends to paint a picture of re-occurring themes within the research and whose perspective that is illuminated. It is quite clear that children in research within my study are foremost passive and silent. This can be interpreted as children not being as important as adults and that children do not have full citizenship.