A Curriculum in the Gravel:  
Social Divisions on the Football Pitch at School

The football pitch is a frequent element in (connection to) Swedish schools and schoolyards. This particular place is often appropriated by children (junior- and intermediate-level pupils) during recesses, and in the absence of adults.

Informed by the new sociology of childhood (foremost William Corsaro and Jens Qvortrup), I conduct ethnographic case studies, in three schools in Malmö, to describe children’s interaction on the pitch during school-day and primarily during recesses.

The aim of the study is to discuss the inclusion, exclusion, social divisions and power relations stemming from the peer culture activities on the pitch.

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