Is it allowed to administer injections?

Irena Dychawy Rosner

Abstract
Most academics, students and administrators consider internationalization as a priority area for global growth and a movement forward in management of the modern higher education. Over the past few years there has been a significant rise of integration processes between the Swedish region of Scania and the Danish region of Sjaelland. This study has its starting point in such a particular ongoing integration process as well as in the quest for sustainable development and increased mobility in the Oresund Region.

Students and academic staff from Malmo University and Metropolitan University College, Copenhagen participated in a collaborative cross-border scholarship program supporting mobility and labor market compatibility for nursing students in the Oresund Region. The program consisted of a one-day scholarship arrangement that was developed in academic partnership and encouraged by local health care institutions and labour market authorities in Skåne and Region Sjaelland.

The project was funded by the European Union Regional funding, Interreg IVA.

Introduction
Student exchange has become of greatest importance for a number of stakeholders engaged in this very competitive environment, which higher education in a global marketplace is today. The highlight is on development of academic mobility and possibilities for students to enhance opportunities to study abroad. Currently, the Öresund Region is moving toward a more integrated labor market and international mobility is no longer that of students and staff alone but also of programs focusing on future development of the region. The focal point of decision makers in the Öresund Region is on the
demand for development that provides innovation and research resulting in knowledge-based economics and highly skilled workers prepared for future labor market.

Going abroad to each other’s campuses was organized as a form of cross-border education between Malmö University and Metropolitan University College, Copenhagen. Students and teachers were being offered and were taking advantage of an option of visiting a foreign neighbor collage. This mobility program was developed and offered in collaboration with European Union Regional fund, Interreg IVA.

A number of 116 students and six teachers from Malmö University as well as representatives from Labor Union and Employers participated in a one day exchange program aiming to achieve knowledge about career, professional responsibilities, needed skills, and working conditions in Danish and Swedish health care systems. The scholarship program touched on capacity building along with cultural and academic development encouraging cross-border higher education.

During the conference day the students were given possibility to explore working diversity from experiences narrated by previous students and could discuss work issues with a panel of experts.

The main results of this action driven research revealed that students improved their understanding of the concept of professional nursing community. The results also showed improved provision of information, better preparation for studies and work abroad within Oresund Region. Further, students were provided with guidelines and mechanisms to ensure accountability for cross-border nursing labour market.

**Conclusion**

According to Organisation for Economic Co-operation and Development, (OECD), cross-border higher education raises mainly traditional educational policy issues such as contribution to education and growth (OECD, 2004). The new form of cross-border education as applied by this study was shown to prepare students by awakening their curiosity for the neighboring city and acquiring knowledge of the diversity in qualifications, working conditions and differences in health care systems. The academic co-operation increased mutual understanding in different forms of cross-border educational provision at as well student, program as institution level.

**References**

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